

Transportation

Transportation services are not provided. Parents are expected to provide transportation.

Application

Eligible students in grades K through grade 11 who reside within the LAUSD boundaries may apply. A transfer application is available at the school of residence late March/early April, and it is submitted directly to the school of choice during the month of May.

Criteria -- (REVISED SEPTEMBER 2009)

[Criterion has been revised to include the California Standards Test scaled scores.](#)

The Schools for Advanced Studies (SAS) Program offers an intensive academic articulated program in which both innovative and traditional courses are taught. The course content is modified to match the students' achievement level or capacity for learning. The SAS program is offered to LAUSD resident students in Grades 1-12 who meet the criteria. Each student must be verified by the school of attendance as **meeting one of the following three criteria:**

(1) -- Demonstrate ability in **all four** critical-thinking and problem-solving skills in their primary language.

Explain meanings or relationships among facts, information, or concepts that demonstrate depth and complexity.

Formulate new ideas or solutions and elaborate on the information.

Use alternative methods in approaching new or unfamiliar

mathematical problems.

Use extensive vocabulary easily and accurately to express creative ideas.

(2) --Percentile scores of 85 or above in both total reading and total mathematics on standardized norm-reference tests

or --Scaled scores on the California Standards Test (CST) as follows:

A scaled score of 425 or above in English-Language Arts, grades 2-11

and

A scaled score of 450 or above in mathematics, grades 2-7

or

A scaled score of 450 or above for grades 8 and above in **one** of the following math content courses: Algebra I or II; Geometry; Integrated Math I, II or III; High School Summative Math.

(3) Identification as gifted in any of the categories by an LAUSD school psychologist.

Administrator/Teacher Outcomes

Increased knowledge of cognitive and social emotional needs of gifted students

Increased knowledge and use of program options and strategies for teaching gifted students

Improved professional development leading to teacher certification

Articulated programs (elementary, middle, and senior high schools)

Alternative assessment procedures (recognizing individual differences)

Increased use of resources for working with gifted students

Alternative evaluation processes

Student Outcomes

Continuous progress based on ability and performance

Accelerated student performance

Development of independence and self direction

Acceleration in a discipline or across disciplines

Increased use of technology for research and multi-media presentations

Increased participation in state and national tests and competitions

Success in making original contributions to a field of study

Early college admission

Grade advancement Concurrent enrollment in two grades and/or college